

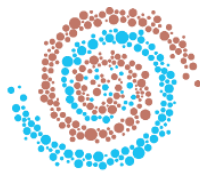
Creating Ground

## Course Plan

### Diversity, Cultural Awareness and Inclusion: working cross-culturally

Day 1	
Time	Activity
9.30 – 9.35	Introducing the course
9.35 – 9.50	Group agreement for the week
9.50 – 10.00	Ice-breaking activity
10.00 – 10.40	Warm up activities (team building, diversity and cultural awareness)
10.40 – 11.00	Break
11.00 – 11.50	Introducing the topic and the definitions Discussion and group work
11.50 – 12.30	What is diversity and why does it matter in our work-place?
12.30 – 12.35	Break
12.35 – 13.15	How can we incorporate diversity in our work-place?
13.15 – 13.30	Reflections, feedback and plan for tomorrow

Day 2	
Time	Activity
10.45 – 11.45	Intro with Marina D'Arco Schools and School Management in the UK
11.45 – 12.30	Lunch
12.30	Departure from CG to go to Renaisi in Hackney
14.00 – 15.30	Meeting the Community Inclusion Team at Renaisi, a social enterprise based in Hackney. The team works with migrant children and parents in primary schools. Agenda: <ul style="list-style-type: none"><li>- Overview of the service – brief intro to Renaisi and CIT</li><li>- Why they work in/with schools</li><li>- Migrant parents and children in schools</li><li>- What they do/projects/activities</li><li>- Outcomes for parents, children and schools</li><li>- What they would like to do in the future</li><li>- Questions</li></ul>



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Day 3	
Time	Activity
9.30 – 9.45	Intro and feedback from yesterday
9.45 – 10.00	Ice-breaking activity
10.00 – 10.30	Introducing today's topics: Cultural Awareness, Understanding Differences and Multicultural Environment
10.30 – 10.50	Break
10.50 – 11.30	Exploring Cultural Awareness
11.30 – 12.10	Exploring Understanding Differences
12.10 – 12.25	Break
12.25 – 13.00	Exploring Multicultural Environment
13.00 – 13.30	Check out round – key learning points from today's session

Day 4	
Time	Activity
9.30 – 9.45	Intro with Antonio Silvestri and Ground Rules
9.45 – 10.00	Generating Ideas
10.00 – 10.30	Knowledge and Understanding of Key Topics
10.30 – 10.45	Activity Analysis and Development of Strategies
10.45 – 11.00	Role Play
11.00 – 11.15	Break
11.15 – 11.45	Inclusive Teaching
11.45 – 12.15	The importance of Assessment
12.15 – 12.45	Inclusive Setting
12.45 – 13.15	Creative Teaching for Inclusion and Diversity
13.15 – 13.30	Reflection and Feedback

Day 5	
Time	Activity
9.30 – 9.40	Ice-breaking activity
9.40 – 10.30	How to promote Diversity and Inclusive Practice in your classroom through activities, games and specific exercises
10.30 – 11.00	Break
11.00 – 13.00	Talk by a Bilingual Community Engagement Adviser working in primary schools with migrant children and parents Q&A Inclusive activity
13.00 – 13.30	Feedback and Certificates



## **Facilitators**

### **Laura Marziale**

Laura has extensive experience in community development, community education, working with migrants in London and non-formal learning. She worked for 9 years at the Migrants Resource Centre managing the community education and employability services. She has also worked for 2 years (finishing in July 2016) at Action for Refugees in Lewisham managing a supplementary school for children aged 4 to 11. She is currently working 3 days per week at Renaisi where she manages a team of bilingual parent advisors working in different schools in Islington and Hackney. She has a Masters in Anthropology of Media from SOAS and a degree in African Studies from the Istituto Universitario Orientale in Naples. She lived and worked in Tanzania and South Africa managing education projects mainly using the media and in particular drama.

### **Marina D'Arco**

Marina has worked for a variety of charities over the past 25 years both behind the scene in fundraising and project management and directly with vulnerable people, particularly single parents, migrants and those who are homeless to help them integrate in the UK.

She has delivered training in Confidence Building, Employment Skills and Integration to parents and refugees of many backgrounds.

A mother of two grown up mixed race daughters, she has travelled extensively around the world, mainly in Africa.

### **Antonio Silvestri**

Antonio is a Primary School Teacher in a school in Croydon, South London. He started working in the British education system in 2005. He also worked in Further Education teaching English to speakers of other languages and trained people to work in primary and secondary schools as teaching assistants. He is currently Head of year 2 and is studying for his Masters in Education Leadership and Management with Canterbury Christ Church University.